



Reflection: Using Precorrection

Take a moment to make sure your plan is going to work.

Ask yourself the following questions:

Did I identify settings, activities, or transitions to provide precorrections that are important and appropriate for my students?

Yes No

Do I have a plan for supporting precorrected behavior after I teach students the behavior expectations in my classroom?

Yes No

If you answered "No" to any of the above questions, identify at least one action that you can take to make progress in that area.

Are there some students who need more support and practice to learn specific behavior?

Yes No

If you answered "Yes" to the above question, consider how you can provide the support needed for some of your students.

Complete the following sentences in your own words:

It is important for me to make this happen in my classroom because...

I am confident that I can effectively implement precorrections in my classroom because...