Take a moment to reflect on if your plan is going to work.

Ask yourself the following questions:			
Will my students notice my signal under a variety of	conditions?	Yes	No
Is my signal age appropriate?		Yes	No
Can I use my signal at any time under a variety of cir	cumstances?	Yes	No
Have I come up with clear expectations regarding hor respond when I use the signal?	ow I want my students to	Yes	No
Have I asked for student input about what attention	signal might work best?	Yes	No
If you answered "No" to any of these questions, whensure success?	iat can you do to addres	s triose issues	anu
 What will get in the way of using an attention sign How will I make sure that I use and practice the sign 	•		
plete the following sentences in your own word	S:		
important for me to make this happen in my cla	ssroom because		
n <u>confident</u> that l can effectively use this attentic	on signal with my stude	nts because	
n <u>confident</u> that I can effectively use this attentic	on signal with my stude	nts because	
n <u>confident</u> that l can effectively use this attentic	on signal with my stude	nts because	
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