



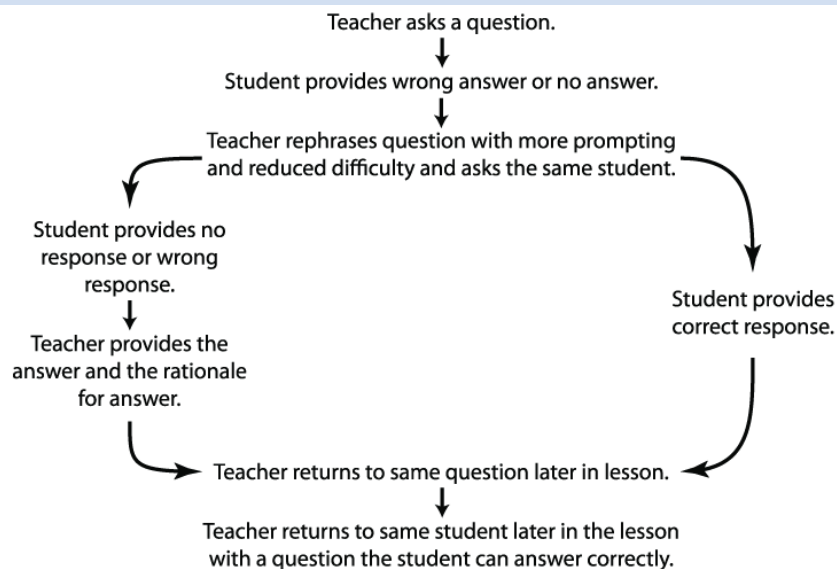
## Strategy Tool: Providing Academic Feedback

Example

Review the following resources for instructions on how to provide academic feedback:

If the student response to the question is:	The correct teacher response is to:
<b>Correct, quick, and firm</b>	Maintain the momentum of the lesson. Give a quick, "Right," and present the next question.
<b>Correct, but hesitant</b>	Praise the student for the correct response, and then review the reasons for the correct answer or the steps associated with finding the right answer.
<b>Incorrect, but a careless error</b>	Give a quick, simple correction and allow the student to provide the correct answer. The feedback should make it clear what the correct answer should be. The feedback does not need to include the reasons why the information is correct.
<b>Incorrect, due to lack of knowledge of facts or process</b>	Provide the student with prompts to lead them to the correct answer. Use the correction procedure for academic errors.

### Correction Procedure for Academic Errors



How might you tailor academic feedback to different types of students in your classroom? (See example.)

Type of Student (Example: shy, defensive, etc.)	Potential Challenges and Strategy for Providing Feedback
Shy	Student does not like to be put on the spot. Use popsicle sticks or another strategy so that all students know they have an equal chance of being called on. Provide encouragement and reassurance when student is giving a response. Give calm and kind feedback when student gets a wrong answer. Provide quick but effective praise but not so much praise that student is embarrassed.
Easily distracted	Student does not always understand a concept when it is first presented. Student does not always hear their name when called upon. Use popsicle sticks or another strategy so that all students know they have an equal chance of being called on. Re-state the question for the student without the student having to ask. Be prepared to provide the student with prompts and provide praise when they achieve the correct response.