



Strategy Tool: Posting and Using a Schedule

Starting the Year Off Right

Start time - End time	Name of activity in written words (e.g., morning meeting; literacy, etc).	Ideas for depicting the scheduled activities using images or pictures in addition to words
Example	8:40-9:00 a.m.	Morning meeting
		Picture of students sitting on carpet squares, legs folded, and hands in lap, ready to learn



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Next, create a poster-sized version of your daily schedule and hang it in a prominent area of your room. Review the schedule with your students.

As you implement the schedule, take notes regarding which activities work best during certain times of the day and which do not, and adjust accordingly. As you become aware of times of day when students typically struggle, use these times to provide precorrective feedback (see the [Using Precorrection](#) strategy).

In addition, if you find students forget or deviate from the schedule over time, periodically reteach them the behavioral expectations that coincide with the scheduled activities.