



## Goal Setting: Greeting Students at the Door

Now that you have a plan, let's put the plan into motion. Set a goal for greeting students at the door with noncontingent attention.

**Goal:** I will greet at least  % of my students at the door using their choice of greeting all five days of the school week.

Simple Data <sup>[1]</sup>				
Monday	Tuesday	Wednesday	Thursday	Friday
Comments:				

Did I meet my goal?	Yes	No
If YES, what went well?		If NO, what were the challenges?

How will I meet the goal next time?



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### Using Simple Data

Keep this form close to you (perhaps on a clipboard that you can readily access) while students are entering the classroom each morning. Each day that you greet students at the door, write the number of students you greeted under each day. Then, at the end of the week, determine if you met your goal.

#### **If you met your goal**

*Give yourself some behavior-specific praise! Keep it up. Maybe even increase your goal for the next week.*

#### **If you did not meet your goal**

*Reflect on any challenges you had. Determine how to overcome the challenges and give it another try. Meeting with your Double Check coach to problem solve can be helpful.*

Challenges	Tips from the Field
<p>“ “ <i>Some students are not interested in participating in the greeting signals.</i></p>	<p>It is fine for some students to be more reserved or uncomfortable with greeting signals. Having several options, including the option to skip the greeting, is helpful. You may privately meet with students who are less comfortable and ask them if there is a signal you have not thought of they would like to use—a private special signal only with them.</p>
<p>“ “ <i>It is not really my personality to have an enthusiastic greeting with a special action like hugging or shaking hands with each student.</i></p>	<p>You can simply say, “Welcome to class, Teag.” Even making eye contact and waving a welcome can be very impactful for students.</p>