Unit:	Lesson:
Objective	e:
Activity o	or Assignment:
	<b>tions for Completion of Activity:</b> Clearly write out the steps for the completion of the assignment. Include the time students will be given to complete their task.
	<b>ions for Student Behavior:</b> Clearly write out the behaviors you should see from students heir groups during this activity or assignment.
Step 1	Choose the appropriate group size for the activity. Based on the number of total students you have, determine the number of groups you will end up with. <i>Groups should have 2-6 students each.</i>
	Group Size:
	Number of Groups:
Step 2	Determine what roles would be most appropriate, if applicable, to the activity or assignment. When assigning group member roles, consider the strengths of the various members as well as roles that students have or have not had an opportunity to attempt previously.

Group	Group Members	Role	Group	Group Members	Role

**Step 3** Provide students with the **Group Work Self-Assessment** form. Use it to determine how you can make your groups more effective next time.



Name:	Role:	Group Number:				
Way(s) I helped my group the most:						
Way(s) I helped my §	group the least:					
What I liked best ab	out my group:					
What I liked least at	oout my group:					
My group WAS / WAS	<u>S NOT</u> (circle one) <b>effective becaus</b>	se:				
Something else I wa	nt you to know about the group	work:				