



## Reflection: Code-switching

Take a moment to make sure your plan is going to work.

Ask yourself the following questions:

Do I understand what code-switching is and how it presents in the classroom?

Yes No

Can I identify why code-switching is a strength for students?

Yes No

Have I shifted from thinking non-Standard English is *wrong* or *improper* to *informal*, *valued*, and even more *productive* in many contexts?

Yes No

Do I feel confident in teaching my students about code-switching?

Yes No

If you answered "No" to any of the above questions, what actions can you take to improve in this area?

Complete the following sentences in your own words:

**It is important for me to explicitly discuss and teach students about code-switching because...**

**I am confident that I can incorporate code-switching into my classroom instruction and discussions because...**