



**Double
Check**

Strategy Tool: Charting Tool for Building Authentic Relationships

Charting Tool for Building Authentic Relationships with Students and Families

Student Name/ Initials	Race/ Cultural Background	What I Know About This Student/Family Now (i.e., strengths, barriers)	Reflection: What Strategy Can I Use to Build/Deepen My Authentic Relationship with this Student/Family?	Start Date/ Finish Date	How Did it Work Out? What Can I Do Differently?
Example JL	Black	JL lives with their grandmother, father, and two siblings in a working class neighborhood.	I want to increase JL's engagement in class. I will have him lead an activity in class next week.	9/8-9/13	JL enjoyed leading the class in our morning routine. I could have provided him with more practice beforehand.