



Reflection: Cultural Relevance in Content

Assessment of the Classroom Setting

Take a moment to make sure your plan for making your classroom more culturally relevant for your students is going to work.

Ask yourself the following questions:

Are the displays in my classroom representative of *ALL* the students in my classroom, as well as to cultures that may not be represented in my classroom?

Do my instructional activities provide opportunities for movement and are they planned in a meaningful and purposeful way?

Are instructional and other classroom materials organized in a way that they are equitably accessible to all students?

Have I provided roles or other classroom responsibilities to students in an equitable way?

Have I planned the seating of my students in a purposeful way?

If you answered "No" to any of the questions above, identify at least one action that you can take to make progress in that area.

Complete the following sentences in your own words:

It is important for me to make this happen in my classroom because...

I am confident that I can improve my classroom setting to be equitable to all students because...