



## Reflection: Culturally Responsive Function-Based Thinking (CR-FBT)

Take a moment to make sure your plan is going to work.

### Ask yourself the following questions:

Have I taken the time to notice patterns as to when the undesired behavior is exhibited?

Yes No

Have I considered multiple possibilities for what is motivating the undesired behavior?

Yes No

Have I correctly identified what the student is gaining from engaging in the undesired behavior?

Yes No

Have I been consistent with implementing the strategy I chose to address the undesired behavior?

Yes No

Have I thoroughly considered how I respond to the undesired behavior? (Consider tone, posture, the words used, public vs. private recognition or redirection.)

Yes No

Have I considered whether the consequences are culturally sensitive to the student?

Yes No

If you answered "No" to any of the above questions, what are some ideas for overcoming these challenges? What might get in the way of addressing the undesired behavior of this student in my classroom?

Complete the following sentences in your own words:

**It is important for me to make this happen in my classroom because...**

**I am confident that I can complete the CR-FBT process and address the undesired behavior because...**