Evaluate Intervention: Evaluation Feedback Form
Example

Intervention(s) Used:	Date: 02 / 03 / 2020

Using Smooth Transitions & Using Behavior-specific Praise

How well was the intervention implemented?	Targeted Area(s):
⦿ Well ○ Somewhat Well ○ Not Well	Smooth Transitions; Use of Praise; and Level of Disruptive Behavior

Data Gathered	Current Data	Data Prior to Intervention	Improvement
Specific Praise	10	0	⦿ Yes ○ No
General Praise	5	5	○ Yes ⦿ No
Reprimand/Correction	3	12	⦿ Yes ○ No
Opportunity to Respond	15	9	⦿ Yes ○ No
Disruptive Behavior	4	12	⦿ Yes ○ No
Student Engagement	85%	67%	⦿ Yes ○ No
Connection to the Curriculum			○ Yes ○ No
Authentic Relationships			○ Yes ○ No
Reflective Thinking			○ Yes ○ No
Effective Communication			○ Yes ○ No
Sensitivity to Students' Culture			○ Yes ○ No
Rubric: Smooth Transitions	4	1	⦿ Yes ○ No
Rubric: Use of Praise	5	2	⦿ Yes ○ No
Rubric: Level of Disruptive Behavior	4	1	⦿ Yes ○ No