



Rubric: Gathering Frequency Data

Classroom	
Date	
Lesson Topic	
Start Time	
Stop Time	

Observe the classroom for 20 minutes, tallying the number of times you hear teacher praise, teacher use of reprimands, teacher providing an OTR (i.e., academic question), and number of disruptive student behaviors. Take notes as you observe.

	Interval 1 (1-10 minutes)	Interval 2 (11-20 minutes)
SPECIFIC Praise		
GENERAL Praise		
Reprimand/ Correction		
Opportunity to Respond (OTR)		
Disruptive Behavior		
Notes:		
Assessing Student Engagement		
Give attention to how engaged the students are during the observation. Make a ballpark estimate by looking up and determining approximately what percentage of students were engaged on average during the first 10 minutes of the observation. Provide the same estimate for the next 10 minutes. Average the two estimates for your estimate of student engagement.		
In general, what percentage of students were engaged during instruction?		